

Annex 1



GREEN TO BLUE: IMPROVEMENT OF SUSTAINABILITY COMPETENCIES IN THE FIELD OF FISHERY & AQUACULTURE

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Result 3 MANUAL & POLICY INDICATIONS

GLOSSARY OF TERMS

LEADING ORGANIZATION: DEMETRA FORMAZIONE

Brief introduction

The glossary reported here is an implementable tool that responds to two main objectives: on the one hand it wants to stimulate and accompany the use of a common language within the partnership in the development of systems for the validation/recognition and certification of skills elaborated during project implementation and on the other, to support the construction and development of training and experimentation paths in a logic of transferability and exploitation of the proposal developed by the Green To Blue project among other interested parties (educational and training institutions) within the EU.

DISCLAIMER

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A

Accreditation of an education or training programme

Process of quality assurance through which a programme of education or training is officially recognised and approved by the relevant legislative or professional authorities following assessment against predetermined standards.

Adult education and training / adult learning

Formal, non-formal or informal learning – of a general or vocational nature – undertaken after initial education and training to:

- acquire general education in topics of particular interest;
- acquire core skills not acquired earlier during initial education or training, such as literacy, numeracy – this is called compensatory learning – and thus to;
- gain access to qualifications not obtained, for various reasons, during initial education and training – this is called second chance education;
- improve or update knowledge and skills (upskilling);
- acquire new skills for a career move (retraining / reskilling);
- ensure social integration.

Assessment criterion

In education and training, description of what the learner is expected to do and at what level, to demonstrate the achievement of a learning outcome.

Assessment of learning outcomes

Process of appraising knowledge, know-how, information, values, skills, competences - acquired in formal, non-formal or informal settings - against standards (learning outcomes, validation).

Awarding body

In education and training, body issuing qualifications (certificates, diplomas or titles) formally recognising the learning outcomes (knowledge, know-how, information, values, skills and competences) of an individual, following an assessment procedure.

B

Bench learning

In education and training, process of learning from one another to:

- transfer good practices to partner organizations;
- improve overall organization performance;
- develop cooperation between organizations.

Blue Economy

An economic system that seeks to conserve marine/freshwater environments while using them in a sustainable way to develop economic growth and produce resources in a green manner.

C

Certificate / diploma / title

Official document, issued by an awarding body, which records the learning outcomes (knowledge, know-how, information, values, skills, competences) of an individual following assessment against a predefined standard.

Certification of learning outcomes

Process of issuing a certificate, diploma or title formally attesting that a set of learning outcomes (knowledge, know-how, information, values, skills and competences) acquired by an individual have been assessed by a competent body against a predefined standard.

Comparability of qualifications

Extent to which it is possible to determine the degree of similarity of qualifications (purpose, level, learning outcomes, quality assurance, etc.) issued at sectoral, regional, national, or international levels.

Competence

Demonstrated ability to use knowledge, know-how, experience and – job-related, personal, social or methodological – skills, in work or learning situations and in professional and personal development.

Completion rate

In education and training, the percentage of participants who enrolled in an action over a given time and successfully completed it.

E

European qualifications framework for lifelong learning (EQF)

European reference tool for the description and comparison of qualifications developed at national, international or sectoral level; it outlines eight levels of qualifications, which are expressed as learning outcomes (knowledge, skills and responsibility and autonomy) with increasing levels of proficiency. They serve as a translation device between different qualification systems and their levels.

Evaluation of education and training

Appraisal of the value of an intervention, programme, policy or provider with reference to criteria and standards (such as its relevance or efficiency).

Expected learning outcomes

Knowledge, know-how, information, values, skills and competences a learner should master upon completion of a learning action.

K

Know-how

Practical knowledge of an individual or a group on a product, service or process.

Knowledge

Outcome of assimilation of information through learning. Knowledge is the body of facts, principles, theories and practices related to a field of study or work.

L

Learning objective

Statement of learning outcomes (knowledge, know-how, information, values, skills and competences) to be achieved upon completion of a learning action.

Learning outcome

Knowledge, know-how, information, values, skills and competences an individual has acquired and is able to demonstrate after completion of a learning process, either formal, non-formal or informal.

Level of qualification

Education and training attainment of an individual, recognised in a qualifications system or in a qualifications framework or degree of proficiency acquired by an individual through education and training, work experience or in informal settings.

N

National qualifications framework

Instrument for developing, classifying and issuing qualifications in a country according to a set of criteria for specified levels of learning achieved, which aims to integrate and coordinate national qualifications subsystems and improve the

transparency, access, progression and quality of qualifications in relation to the labour market and civil society.

National qualifications system

Organised range of mechanisms, structures and activities which enable the citizens of a country to access education and training opportunities leading to qualifications adapted to their needs and giving access to employment, recognition of skills and qualifications, career development and lifelong learning.

P

Participative learning

Instructional model which promotes the active engagement of participants in the learning process, using various didactic strategies and techniques, such as group discussions, peer learning, role-playing games, observation of the learning object, use of learning outcomes in daily and professional life, evaluation of the learning action.

R

Recognition of learning outcomes

This term has two dimensions:

Formal recognition: process of granting official status, by an accredited body, to knowledge, know-how, information, values, skills and competences of an individual through:

- award of qualifications (certificates, diploma or titles);
- validation of non-formal and informal learning;
- grant of equivalence, credit units or waivers.

Social recognition: acknowledgement of value of knowledge, know-how, skills and competences of an individual by economic and social stakeholders.

T

Transferability of learning outcomes / portability of learning outcomes

Degree to which knowledge, know-how, information, values, skills and competences of an individual can be used in a new occupational or educational environment and be validated and certified.

validation of learning outcomes

Process of confirmation by an authorized body that an individual has acquired knowledge, know-how, information, values, skills and competences measured against a predefined standard.

V

Vocational, Education and Training (VET)

Vocational education and training, abbreviated as VET, is the training in skills and teaching of knowledge related to a specific trade, occupation or vocation in which the student or employee wishes to participate.

Vocational education may be undertaken at an educational institution, as part of secondary or tertiary education, or may be part of initial training during employment, for example as an apprentice, or as a combination of formal education and workplace learning.